## Section: Narratives - Needs Assessment

### Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Afterschool Programs in Pennsylvania study determined that for every dollar invested in after- school programming for students there was a return of $6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency (Link to PSAYDN.org).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately $50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three- part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

1) A description of each program and activity

2) A narrative outlining the expected benefit of each program and activity

3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found Link to Accelerated Learning Toolkit.

**Needs Assessment:** In this section, LEAs are asked to describe the impact of the pandemic on their students, examine disproportionate impacts on specific student groups, and highlight the LEA's promising practices in supporting students' needs since March 2020.

### Indicators of Impact

1. Describe how the LEA identified students for inclusion in after-school programming. Include a brief description of the indicators used in the decision-making process.

The LEA identifies students for inclusion in After-School programming by attempting to N.A.I.L the right students based on: Need; (parent's/guardians need for aftercare), Access; (family's ability to pick up their scholars); Interest; (scholars' interest in a particular program/activity) and Learning Goals; (scholars as identified by the Multi-Tired Systems Support (MTSS) team that need additional academic/social emotional support).

**Section: Narratives - After-school Program**

**After-school Program Questions:** In this section, LEAs are asked to describe the activities they have designed to provide after- school programming for their students.

2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

| Student Group | Area of Focus | Number of Students Served | Provide specific strategies that were used or will be used to identify and measure impacts |
|---|---|---|---|
| Children from Low-Income Families | Academic Growth | 75 | Reading Specialist trained in the use of the Wilson Reading System will work with scholars using this research-based program. |
| Children from Low-Income Families | Emotional Wellness | 25 | Philadelphia Community Youth Court/Pillars of Peace Mediation will work with Tier 3 scholars that need additional emotional wellness support over the summer as determined be the Multi-Tiered Support Team, (MTSS). |
| Children from Low-Income Families | Some Other Factor | 20 | Academic and Culturally enrichment Activities. |

3. Describe the evidence-based resources that will be used to support student growth during the after- school program.

Wilson Reading System

4. Describe the staff that will provide the after- school program (i.e., Internal staff or outside resources).

| Number of Staff Members | Internal/Outside Provider | Role |
|---|---|---|
| 2 | Internal | Reading Specialists |
| 5 | Internal | Teachers |

☑

a. **The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.**

☑

b. **The LEA assures it understands it is responsible to ensure that all after-school program staff hold the appropriate certifications for the program that is being delivered.**

5. How will the LEA assess the success of the after-school program? Please identify the tool, frequency of use, and expected results.

| Tool Used to Evaluate Success | Frequency of Use | Expected Results |
|---|---|---|
| Diagnostic Reading Assessment | Quarterly (4x a year) | 1 year reading growth. |

6. How will the LEA engage families in the after-school program?

All families of children from low incomes will be able to enroll their scholars in the after school program. Universal Institute Charter School, (UICS), engages its families through a variety of platforms before school, during school and after school. A primary form of communication is digitally through our website and ClassDojo App that can be accessed by any electronic device. ClassDojo allows every family to receive real time notifications of all school activities and events connect with administration and teachers, translates messages in over 30

languages, and able to share pictures and videos of special moments that occurs in the classroom/the whole school. UICS also host monthly events in which parents to connect with administration face to face virtually or live. Events like Coffee with the Principal that occurs the first Friday of each month. Our Family and Student Recourses Center (FSRC) lead by our Social Services Liaison, (SSL), is the person that directly supports parents within the school community as well as in all the following areas: • Student and Family Health• Adult Education • Post-Graduation Support• Parent Education

## Section: Budget - Instruction Expenditures

Instruction Expenditures

### Budget

$49,095.00

### Allocation

$49,095.00

### Budget Over(Under) Allocation

$0.00

Budget Overview

| Function | Object | Amount | Description |
|----------|--------|--------|-------------|
|          |        | $      |             |
|          |        | **$0.00** |          |

**Section: Budget - Support and Non-Instructional Expenditures**

Support and Non-Instructional Expenditures

### Budget

$49,095.00

### Allocation

$49,095.00

### Budget Over(Under) Allocation

$0.00

Budget Overview

| Function | Object | Amount | Description |
|---|---|---|---|
| 2100 - SUPPORT SERVICES – STUDENTS | 100 - Salaries | $44,000.00 | Salaries, additional hrs, stipends for internal staff to support after school programs |
| 2100 - SUPPORT SERVICES – STUDENTS | 200 - Benefits | $5,095.00 | Benefits for staff providing additional after school suport |
| | | **$49,095.00** | |

## Section: Budget - Budget Summary

### BUDGET SUMMARY

| | 100 Salaries | 200 Benefits | 300 Purchased Professional and Technical Services | 400 Purchased Property Services | 500 Other Purchased Services | 600 Supplies 800 Dues and Fees | 700 Property | Totals |
|---|---|---|---|---|---|---|---|---|
| 1000 Instruction | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 1300 CAREER AND TECHNICAL EDUCATION | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 1400 Other Instructional Programs – Elementary / Secondary | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 1600 * ADULT EDUCATION PROGRAMS | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 1700 Higher Education Programs | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 1800 Pre-K | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 2000 SUPPORT SERVICES | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 2100 SUPPORT SERVICES – STUDENTS | $44,000.00 | $5,095.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $49,095.00 |
| 2200 Staff Support | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |

| | 100 Salaries | 200 Benefits | 300 Purchased Professional and Technical Services | 400 Purchased Property Services | 500 Other Purchased Services | 600 Supplies 800 Dues and Fees | 700 Property | Totals |
|---|---|---|---|---|---|---|---|---|
| Services | | | | | | | | |
| 2300 SUPPORT SERVICES – ADMINISTRATION | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 2400 Health Support Services | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 2500 Business Support Services | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 2600 Operation and Maintenance | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 2700 Student Transportation | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 2800 Central Support Services | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 3000 OPERATION OF NON-INSTRUCTIONAL SERVICES | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 3100 Food Services | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 3200 Student Activities | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 3300 Community Services | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |

| | 100 Salaries | 200 Benefits | 300 Purchased Professional and Technical Services | 400 Purchased Property Services | 500 Other Purchased Services | 600 Supplies 800 Dues and Fees | 700 Property | Totals |
|---|---|---|---|---|---|---|---|---|
| | $44,000.00 | $5,095.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $49,095.00 |
| | | | | Approved Indirect Cost/Operational Rate: 0.0000 | | | | $0.00 |
| | | | | | | | Final | $49,095.00 |