# Public Meeting of the Combined Board of Trustees

for

Universal Alcorn Charter School
Universal Vare Charter School
Universal Audenried Charter High School
Meeting held at Universal Alcorn EYA
3200 Dickinson St, Philadelphia, PA 19146
September 26, 2017 at 6:00PM

# **Meeting Minutes**

### **BOARD MEMBERS PRESENT:**

- 1. Sultan Ahmad
- 2. Curtis Savoy
- 3. Mrs. Claudia Sherrod

### **BOARD MEMBERS ABSENT:**

1. Jermaine Millhouse

# Meeting called to Order at 6:14pm

### 1. Meeting Minutes

- i. The Meeting Minutes from June 19, 2017 were reviewed by board members prior to board meeting. Board Members discussed and made corrections to the meeting minutes.
  - a. Mr. Ahmad asked for a motion to accept and approve the June 19, 2017 Meeting Minutes.
  - b. Mr. Savoy made a motion to approve the June 19, 2017 Meeting Minutes and Mrs. Sherrod second that motion.
  - c. By a majority vote the June 19, 2017 Meeting Minutes were approved unanimously.

### 2. Monthly Reports

# a. Vare Monthly Reports

- i. Mr. Metcalfe, presented the Vare report
  - 1. Board Members were given presentation handouts to follow along with Mr. Metcalfe as he presented his report.
  - 2. Vare's total enrollment is 386 which is less than the enrollment cap. Vare has a ninety (90) percent average of scholars attending daily.
  - 3. Vare implements Positive Behavioral Intervention and Supports (PBIS) through a Multi-Tiered System of Support (MTSS) for behavior. The three (3) tiered system is as follows:
    - a) Tier 1- the base level of school behavior that is applied to all scholars as school policy

- b) Tier 2- Develop individual positive behavior support plans, including: mentorship, monthly team meetings with STS providers, Group Counseling and individual counseling
- c) Tier 3- referral for evaluation for specialized services, Biweekly agency and school based meetings.
- 4. Vare's MTSS for academic support implement Professional Development for Achieve3000 and Small Group Instruction will be provided to teachers
- 5. Scholars have been identified individually for areas of improvement by grade and subject specifically.
- 6. These scholars, by grade and subject, will attend Small Group Instruction during RTI
- 7. Vare has a goal to achieve a ten (10) percent gain in all subject of scholars performing proficient or advanced.
- 8. Vare will continue to promote a system-wide culture of safety, effective engagement, cultural competency, and customer service
- 9. Vare's Focus on Instruction involves instructional leadership team to be responsible for informal observations based on the subject areas and disciplines of Math, ELA, Science, Social Studies, ELL and Special Education.
- 10. Assessments are scheduled during the month of October.
- 11. There was some discussion regarding Vare's Principal Report.
- 12. Mr. Ahmad asked for a motion to approve the Vare Principal Report
- 13. Mrs. Sherrod made a motion to approve the Vare Principal Report and Mr. Savoy second that motion.
- 14. By a majority vote the Vare Principal Report was approved unanimously.

# ii. Vare FSRC Report

- 1. Mr. Metcalfe presented the Vare FSRC Report.
- 2. FSRC focus areas include:
  - > Student and Family health:
  - > Adult and Parent Education
  - Professional Growth and Development
  - > Family Support Service

### b. Audenried Monthly Reports

- i. Mr. Diavua presented the Audenried monthly report
  - 1. Board Members were given presentation handouts to follow along with Mr. Diavua as he presented his report.
  - 2. Audenried's total enrollment is 623 with a goal to reach 705. Audenried is under the enrollment cap. Audenried has an eighty-six (86) percent average of scholars attending daily.

- 3. Audenried implements Positive Behavioral Intervention and Supports (PBIS) through a Multi-Tiered System of Support (MTSS) for behavior. The three (3) tiered system is as follows:
  - d) Tier 1- the base level of school behavior that is applied to all scholars as school policy
  - e) Tier 2- scholars placed into groups based on the type of infractions. Interventions include: Community service, Group Sessions and daily reports
  - f) Tier 3- Scholars receive behavioral contracts, counseling sessions, positive behavior support plans.
- 4. Audenried's MTSS for academic support will reorganize to support Keystone testing.
- 5. Classes will involve direct instruction and Study Island using Keystone eligible content items.
- 6. Classes will be supplemented by Keystone Coach Books, ALEKS Math, and Achieve 3000
- 7. Audenried will continue to promote a system-wide culture of safety, effective engagement, cultural competency, and customer service
- 8. Audenried focus is on scholars being college and career ready. Scholars take pre-PSSAT in grades 9-11 and are allowed to take the pre-test numerous times to determine how prepared scholars are.
- 9. Audenried has a goal to achieve a ten (10) percent gain in all subject of scholars performing proficient or advanced.
- 10. There was some discussion about the Audenried Principal Report.
- 11. Mr. Ahmad asked for a motion to approve the Audenried Principal Report.
- 12. Mr. Savoy made a motion to approve the Audenried Principal Report and Mrs. Sherrod second that motion.
- 13. By a majority vote the Audenried Principal Report was approved unanimously.

# ii. Audenried FSRC Report

- 1. Mr. Diavua presented the Audenried FSRC Report.
- 2. FSRC focus areas include:
  - > Student and Family health:
  - ➤ Adult and Parent Education
  - Professional Growth and Development
  - ➤ Family Support Service

### c. Alcorn Monthly Reports

- i. Mr. Starke presented the Alcorn Elementary Principal Report. Ms. Mallory presented the Alcorn MYA Principal report.
  - 1. Board Members were given presentation handouts to follow along with Mr. Starke and Ms. Mallory as they presented their report.

- 2. Alcorn's total enrollment is 626. Alcorn is at the enrollment cap. There is currently 33 students on the waitlist.
- 3. Alcorn implements Positive Behavioral Intervention and Supports (PBIS) through a Multi-Tiered System of Support (MTSS) for behavior. The three (3) tiered system is as follows:
  - g) Tier 1- the base level of school behavior that is applied to all scholars as school policy
  - h) Tier 2- Develop individual positive behavior support plans, including: mentorship, monthly team meetings with STS providers, Group Counseling and individual counseling
  - i) Tier 3- referral for evaluation for specialized services, Biweekly agency and school based meetings.
- 4. Alcorn currently have 12 scholars in Tier 2 receiving support.
- 5. Alcorn's MTSS for academic support implement Professional Development for Achieve3000 and Small Group Instruction will be provided to teachers
- 6. Scholars have been identified individually for areas of improvement by grade and subject specifically.
- 7. These scholars, by grade and subject, will attend Small Group Instruction during RTI
- 8. Alcorn has a goal to achieve a ten (10) percent gain in all subject of scholars performing proficient or advanced.
- 9. Instructional Coaches will work along-side with teachers to ensure teachers are self-sufficient. Instructional Coaches will model teachers' lessons.
- 10. Alcorn will continue to promote a system-wide culture of safety, effective engagement, cultural competency, and customer service
- 11. Children's Literacy Initiative is a key partner and Alcorn have two coaches that will come in weekly.
- 12. All teachers in grades K-3 will receive 25 hours of coaching.
- 13. Alcorn is focused on instruction. Each of the two administrators and two instructional coaches spend at least three hours daily in classrooms completing observations and giving feedback to teachers.
- 14. There was some discussion regarding the Alcorn Principal report
- 15. Mr. Ahmad asked for a motion to approve the Alcorn Principal Report
- 16. Mrs. Sherrod made a motion to approve the Alcorn Principal Report and Mr. Savoy second that motion.
- 17. By a majority vote the Alcorn Principal Report was approved unanimously.

# ii. Alcorn FSRC Report

- 1. Mr. Stark presented the Alcorn FSRC Report.
- 2. FSRC focus areas include:
  - > Student and Family health:

- ➤ Adult and Parent Education
- Professional Growth and Development
- ➤ Family Support Service

### d. Central Office Report

- i. Dr. Nixon presented the Central Office report for Alcorn, Vare, and Audenried. Board members were given copies of the Central Office report to follow along with Dr. Nixon as she presented.
  - 1. The Central Office team continues its focus on special education to meet the needs of all scholars.
  - 2. Dr. Nixon met with each Principal and the Special education team for each school to unpack Special Education needs and create a Special Education plan for the 2018-2018 school year.
  - 3. The Central Office leadership team have drastically downsized by 13 positions.
  - 4. Central Office will continue to work hard and diligent to implement common core curriculum to achieve academic achievement.
  - 5. Dr. Nixon will continue to provide support to the Principal and Assistant principals on climate, culture, and safety.
  - 6. There was some discussion about the Central Office Report
  - 7. Mr. Ahmad asked for a motion to approve the Central Office Report
  - 8. Mrs. Sherrod made a motion to approve the Central Office Report and Mr. Savoy second that motion.
  - 9. By a majority vote the Central Office Report was approved unanimously.

#### 3. Board Matters

### a. Committee Reports

### i. Financial Report

- 1) Profit/Loss and Budget Statement: Mrs. Sherrod Presented the Finance Report for Alcorn Charter School, Audenried Charter High School and Vare Charter School
  - 1. Board members were given copies the finance reports which were reviewed by board members prior to the board meeting.
  - 2. There was discussion amongst board members regarding the Financial Report.
  - 3. Mr. Ahmad asked for a motion to approve the Financial Report which was reviewed prior to the board meeting.
  - 4. Mr. Savoy made a motion to approve the Financial Report and Mrs. Sherrod second that motion.
  - 5. By a majority vote the Financial Report was approved unanimously.

### ii. Academic Committee Reports

a. There was no Academic Committee Report

# iii. HR Committee Reports

b. There was no Academic Committee Report

### iv. Facilities Committee Reports

c. There was no Academic Committee Report

### 4. Public Comments

- **a.** Norman Best, community member: Comment regarding a recent community meeting where parents and members of the community gave high praises to Alcorn and the excellent job the principals are doing with the school.
- **b.** Ms. Peoples, thank the Principals for providing employment to members in the community.
- **c.** Ms. Rachel Smith, SAC President: Congrats to the schools on the improved test scores. She is also networking with some food banks to help support families.
- **d.** Charles Reeves, comment regarding Audenried test scores and upcoming test for scholars.
- e. Cynthia, Comment regarding Vare and Alcorn renewal status.
- **f.** Vernard Johnson, community member: Concern with education in general. He hosted several community events at the Free Library of Philadelphia to get parents involved with their children education.

# 5. Adjournment

**a.** The meeting concluded at 8:04 p.m.