

Universal Audenried Charter School

Charter School Plan

07/01/2018 - 06/30/2021

Charter School Level Plan

Action Plans

Goal #1: To provide monthly report of academics and behavior of Universal Audenried Charter High School activities for every scholar via progress reports, phone calls, academy workshops, mass telecommunication and data interface.

Indicators of Effectiveness:

Type: Interim

Data Source: PowerSchool

Specific Targets: Specific targets that will indicate the action plan is working are the following: Grade improvement, decrease of negative behaviors and infraction and parent attendance.

Strategies:

Develop and use a home-to-school/ school-to-home communication system, using methods that work best for specific parents and teachers (monthly progress reports, mail, the phone, email, texting, face-to-face meetings).

Description:

This strategy to increase communication between home and school in order to engage parent involvement in order to improve scholar performance, punctuality and attendance.

SAS Alignment: None selected

Implementation Steps:

Academy Workshop with parents.

Description:

- Quarterly invite parents to career academy workhops to discuss events and activites occurring within the academy model.

Start Date: 11/29/2016 **End Date:** 6/12/2017

Program Area(s): Student Services, Educational Technology

Supported Strategies:

- Develop and use a home-to-school/ school-to-home communication system, using methods that work best for specific parents and teachers (monthly progress reports,mail, the phone, email, texting, face-to- face meetings).

Mass telecommunication via email and text messages aimed at homework, test, quizzes and projects.

Description:

- The teacher will use automated systems to communicate with parents daily about home work, test quizzes and projects.
- The automated email and text message system witi be used daily by all teachers to keep parent abreast of scholar work and activities.

Start Date: 11/28/2016 **End Date:** 6/12/2017

Program Area(s): Student Services

Supported Strategies:

- Develop and use a home-to-school/ school-to-home communication system, using methods that work best for specific parents and teachers (monthly progress reports,mail, the phone, email, texting, face-to- face meetings).

Goal #2: Ensure that there is a system within the school that fully ensures consistent implementation of effective instructional practices that meet the needs of all students across all classrooms and aligns with the Pennsylvania Framework for Teaching

Indicators of Effectiveness:

Type: Interim

Data Source: Benchmark Assessments, Keystone Assessments

Specific Targets: 60% or more of question answered correctly by students.

Strategies:*Using Student Achievement Data to Support Instructional Decision Making - Article***Description:**

As educators face increasing pressure from federal, state, and local accountability policies to improve student achievement, the use of data has become more central to how many educators evaluate their practices and monitor students' academic progress. Despite this trend, questions about how educators should use data to make instructional decisions remain mostly unanswered. In response, this guide provides a framework for using student achievement data to support instructional decision making. (Source: http://ies.ed.gov/ncee/wwc/pdf/practice_guides/ddd_m_pg_092909.pdf)
Resource: <http://effectivestrategies.wiki.caiu.org/Assessment>

SAS Alignment: Assessment, Instruction

Implementation Steps:*Review Data Protocols with Teachers***Description:**

Teachers will review student data with administrators

Start Date: 11/30/2016 **End Date:** 6/19/2017

Program Area(s): Professional Education

Supported Strategies:

- Using Student Achievement Data to Support Instructional Decision Making - Article

